Program: Bachelor of Commerce (Economics)		Semester: 1			
	Year: 2024-2	Iacroeconomio 5	es	Course Code:	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical( Hours perweek)	Tutorial(H ours perweek)	Credit	Continuous Assessment and Evaluation(CAE)	Term End Examinations (TEE)
03	-	-	03	40	60

#### **Course Outcomes:**

After completion of the course, learners would be able:

CO1: To analyze national income trends and measures to stabilize the economy.

CO2: To discuss the consumption and savings function and its implications on the economy.

CO3: To classify different types of investment and the factors affecting investment function.

CO4: To discuss the meaning and impact of investment multiplier on national income and employment.

CO5: To justify the role of Central Bank in designing of monetary policy to achieve macroeconomic objectives.

# **Outline of Syllabus: (per session plan)**

Module	Description	No of Lectures (Hrs.)
I	Economy in the short run	10
II	Introduction to Keynesian Economics	12
III	Investment function and Investment Multiplier	11
IV	Money and Interest rate	12
	Total	45

DETAILED S	SYLLABUS		
Module: I	Economy in the short run		
	<ul> <li>Macroeconomics: scope and significance; Circular flow of income- closed economy: two-sector and three-sector models, open economy: four sector model. Leakages and injections – their impact on circular flow of income.</li> <li>Concepts of national Income: GNP, GDP, NNP at market prices, NNP at factor cost, Personal Income, Disposable Income, Real and Nominal GDP, Current and Nominal GDP, Green GDP, Measurement of National Income. Numerical problems.</li> </ul>		
N	Business cycles: meaning, features and phases. Case studies.  The state of the	10	
Module: II	<ul> <li>Introduction to Keynesian Economics</li> <li>Theory of Income and Employment- Classical Theory: Say's law of markets and modern theory of Keynes.</li> </ul>	12	
	Determination of national income: Principle of effective demand – two sector, three sector and four sector models with government expenditure multiplier and tax multiplier, inflationary and deflationary gap;		
	<ul> <li>Consumption and Saving function, fundamental psychological law of consumption, average and marginal propensity to consume and their implications, factors affecting consumption- subjective and objective.</li> </ul>		
	(Case studies and numerical problems)		
Module : III	Investment function and Investment Multiplier	11	
	• Types of investment, meaning of investment function, determinants of investment function- marginal efficiency of capital and rate of interest, factors affecting MEC - prospective yield and supply price, relationship between MEC and rate of interest.		
	<ul> <li>Investment Multiplier- meaning, assumptions, working, limitations and leakages, reverse working of multiplier, significance of private investment multiplier vs public investment multiplier</li> <li>Introduction to the concept of acceleration; Numerical problems</li> </ul>		
	and case studies		
Module: IV	<ul> <li>Money and Interest rate</li> <li>Supply of Money –components of money supply, determinants of money supply: high powered money and money multiplier, RBI's measures of money supply- old and new measures,</li> </ul>	12	

- liquidity aggregates, Velocity of circulation of money.
- Demand for Money: Keynesian motives transactions, precautionary and speculative demand for money- Keynesian liquidity preference theory of interest, liquidity trap.
- Introduction to modern monetary theory; Introduction to digital money.

#### **Essential Readings:**

- 1. Ahuja. H.L Macroeconomics: Theory and Policy, 20th edition, S.Chand Company Ltd. New Delhi
- 2. N Gregory Mankiw (2022): "Principles of Macroeconomics" Cengage Learning India.
- 3. Mc Connell & Brue (2020): "Macroeconomics", McGraw-Hill Education Private Ltd. New Delhi

### **Supplementary Readings:**

- 1. R. Glenn Hubbard &O'Brien (2020): 'Macroeconomics', Pearson Education, New Delhi.
- 2. Errol D'Souza (2012): 'Macroeconomics', Pearson Education, New Delhi.
- 3. Dornbusch & Fischer (2018): 'Macroeconomics' McGraw Hill Education, New Delhi.
- 4. D N Dwivedi: (2021): 'Managerial Economics' Vikas Publishing House.

### **Evaluation Pattern**

The performance of the learner will be evaluated in two components. The first component will be a Continuous Assessment with a weightage of 40% of total marks per course. The second component will be a Semester end Examination with a weightage of 60% of the total marks per course. The allocation of marks for the Continuous Assessment and Semester end Examinations is as shown below:

## a) Details of Continuous Assessment (CA)

40% of the total marks per course:

Continuous Assessment	Details	Marks
Component 1 (CA-1)	Class Test	20 marks
Component 2 (CA-2)	Assignment	20 marks

## b) Details of Semester End Examination

60% of the total marks per course. Duration of examination will be two and half hours.

Question Number	Description	Marks	Total Marks
Q1.	Answer any One out of Two (Module I)	12 x 1	12
Q2.	Answer any One out of Two (Module II)	12 x 1	12

		<b>Total Marks</b>	60
	(b) Give economic reasons/ Explain the following statements	3 x 2	6
Q5.	(a) Case Study	6 x 1	6
Q4.	Answer any One out of Two (Module IV)	12 x 1	12
Q3.	Answer any One out of Two (Module III)	12 x 1	12

Signature Signature

HOD Approved by

Principal (Ms. Sneh Choithani)

(Ms. Sneh Choithani) (Dr. Parag

Ajagaonkar)